

**EIA-Funded Program Name:**

**\* Current Fiscal Year EIA Allocation to this EIA-Program:**

**\* Name of Person Completing Survey and to whom EOC members may request additional information:**

**\* Telephone number:**

**\* E-mail:**

**History of the program. Please mark the appropriate response (choose one):**This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

**What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.**

1A.32.SDE EIA: XI.C.4 Professional Development on Standards

**Code of Laws:(MAX. 100 characters)**

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**Proviso Number:(MAX: 100 characters)**

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**What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?**

**Regulations:**

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**Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?**

Yes

No

**What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)**

The Professional Development on Standards program is to expand the capacity of teachers to implement and support standards-based curriculum, instruction, and assessment practices. Funds were allocated directly to districts in support of this mission through the Professional Development for Standards Implementation Program (PDSI). These funds also supported the goals of the Office of Curriculum and Standards. The 2007-08 goals of the PDSI program were to enhance capacity of teachers to implement and support standards-based curriculum, instruction, and assessment practices, and to increase teacher knowledge of the subject matter content.

**In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)**

Each district is required to submit a Web-based report summarizing the progress made toward these goals. The Office of Academic Standards monitored the PDSI program, conducting desk audits of the summary reports. The findings of these reports that were due on September 7, 2007, will be placed on the Department's PDSI Website by October 30. Based on the most recent data provide by the districts (FY06), these funds supported the professional development of over 39,000 teachers.

**In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)**

Of the 60,000 teachers (duplicative count) whose professional development was supported with these funds (FY07), about 69 percent of the teachers receiving support were from grades K-5 (up from 65% in FY06), 20 percent were from middle grades (down from 14% in FY06), and 17 percent from high schools (up from 15% last year). The following is a breakdown based on content (FY06 is in parenthesis):

20.1%	(22.1%)	English language arts
18.7%	(19.4%)	Mathematics
17.4%	(16.7%)	Science
16.3%	(17.3%)	Social Studies
1.4%	(2.1%)	Health
0.8%	(0.7%)	Modern and Classical Languages
2.5%	(2.3%)	Physical Education
2.5%	(1.6%)	Visual and Performing Arts
20.4%	(17.7%)	Multi-curricular

**What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)**

District contacts are required to describe how the PDSI funds were used in FY07 to support improvement efforts targeted toward increasing teachers' knowledge, understanding, and implementation of the state's academic standards. The information is provided in their annual reports submitted on or before September 7, 2007. In previous years, the contacts were asked to use the data from their district's evaluation efforts and identify the specific changes and improvement in teachers' knowledge and practice (as demonstrated in the classroom) attributed to the strategies implemented using PDSI funds.

Excerpts from districts' recent submission of the report are below.

PDSI funds were used to support teacher attendance at a variety of professional development opportunities on the standards and best instructional practices. The funds provided for materials that supported the school-based work of the instructional coaches in the areas of ELA and Math standards.

PDSI funds helped to provide a variety of professional development opportunities to help teachers understand state standards, develop common PACT-like assessments for grades 3-8, and other state assessments.

Staff development was provided for PACE teachers to assist them in becoming highly qualified and capable of implementing the state standards in their instruction. Mentors were provided for new teachers and the staff development was provided to teachers in the PRIDE program to ensure quality standards based instruction and increased knowledge in the content areas.

Funds were used to provide professional development for reading strategies, Coherent Curriculum professional development, Advanced Placement training for high school teachers, and NSDC standards-based professional development training, including materials and supplies.

PDSI funds were used for staff development for over 5000 teachers, 4000 of those attending the District's Summer Academy. Each school-based instructional coach received an allocation for out-of-district professional development. Required concentration this year was in mathematics and science.

The District funded graduate course tuition and workshops for approximately 385 K-12 teachers. Funds were used for graduate tuition, stipends for instructors and professional texts for the courses and workshops.

PDSI funds were used to increase teacher's knowledge, understanding, and implementation of the state's academic standards. This was accomplished as teachers participated in professional development activities that emphasized the utilization of best practices in the content areas. In particular, teachers were afforded the opportunity to attend content area conferences and to participate in courses that emphasized effective instructional strategies.

## Program Evaluations

**What was the date of the last external or internal evaluation of this program?**

**Has an evaluation been conducted?**

Yes    No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?  
(MAX: 2000 characters)**

Recommendation 1: The Department should continue to allocate funds to districts in support of professional development in the area of standards implementation.

Recommendation 2: Districts should take aggressive steps to ensure that the funds used to support professional development adhere to the funding guidelines specified in the Funding Manual.

Recommendation 3: Districts should place greater attention on assessing the impact of the investment made by the state through the PDSI funds.

Recommendation 4: The Department should encourage and support a greater coordination of various funding sources.

Recommendation 5: The Department and Districts should place greater emphasis on strengthening teachers' knowledge of content (subject matter), modeling effective instructional methodology and assessment strategies.

Recommendation 6: The Department and Districts should place greater emphasis on incorporating technology as a tool to enhance instruction.

**Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?**

Yes

No

**If no, why not?(MAX: 100 characters)**

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**The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.**

Please mark the appropriate response:

**The total amount of EIA funds requested for this program for the next fiscal year will be:**

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

**If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?**

**If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)**

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**Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.**

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
<b>TOTAL</b>		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
<b>TOTAL</b>		
<b>#FTES</b>		

Data entry complete for this year.

**Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov). The program number should be cited in the subject of the e-mail.**

Yes      No